Meet the Team

Monica McGill, Ed.D., Founder, President & CEO

Dr. Monica McGill is passionate about computing education research, which has enabled her to form and lead CSEdResearch.org as a non-profit. In its first full year of operation (2021), she led the organization in securing over $1.2 million in grants from various national and international organizations, including the National Science Foundation, Google, and the ACM SIGCSE. Monica earned her B.S. in Computer Science and Mathematics from University of Illinois-Urbana Champaign, M.S. in Computer Science from George Washington University, and Ed.D. in Curriculum and Instruction from Illinois State University. Prior to forming CSEdResearch.org, she worked for several years in industry as a computer scientist and then as a tenured professor of computer science and game design/development for over 15 years.

Monica blends her experiences working in industry with her experiences conducting equity-focused education research to break down barriers for students and enable research and retention of marginalized students. She has been conducting computing education research for over a decade. She has authored/co-authored over 50 articles related to computing education and is currently working as a primary investigator on several National Science Foundation (NSF) grants exploring CS education in the US. She also served as inaugural chair for the ACM-W North America committee, as a member of the Computer Science Teachers Association (CSTA) Board and Sjögren's Foundation board and as an associate editor of the ACM Transactions on Computing Education.

Monica is a senior member of the Association of Computing Machinery and a member of ACM SIGCSE, IEEE, and CSTA.

Twitter: @VirtuallyFine
LinkedIn: monicamcgill

Anni Reinking, Ed.D., Vice President of Development and Education Research

Dr. Anni K. Reinking has 16 years of experience as a classroom teacher, researcher, author, and consultant nationally and internationally. Before joining CSEdResearch.org her work primarily focused on equity in education, STEM, and early childhood learning environments.

Before joining CSEdResearch.org, Dr. Reinking led on two large projects. One project focused on embedding virtual learning environments into teacher trainings, both for pre-service and in-service educators. The second project was a statewide (Illinois) for embedding competency-based learning in all higher education institutions for early childhood education. As the first state to take on this endeavor, Dr. Reinking was charged with the research, evaluation, and overseeing all the writing and implementation processes at the undergraduate and graduate levels.

Dr. Reinking earned her B.A. in Psychology from University of Iowa, MS.Ed. in Early Childhood Special Education from Dominican University, and Ed.D. in Curriculum and Instruction from Illinois State University. Additionally, she holds a teaching and administrator license in the state of Illinois.

Dr. Reinking has advocated for transformative, culturally responsive environments in all aspects of society. She has presented her research at national and international conferences as well through many articles, chapters, and books. She is a member of the National Association for the Education of Young Children (NAEYC), National Association of Multicultural Education (NAME), and serves on many local boards including serving on the local school board.

Twitter: @AKReinking
LinkedIn: akrummelreinking

Angelica Thompson, Ph.D., Senior Education Researcher

Dr. Angelica Thompson brings over 14 years of experience in academic research and evaluating the effectiveness of state and federal programs and initiatives. Dr. Thompson specializes in outcome and impact evaluations, survey development, and building organizational capacity for understanding and utilizing evaluations.

Most recently, Dr. Thompson conducted a study of a large-scale, urban school district's recent cohort of students to identify early warning indicators of academic disengagement, culminating in a departmental paper entitled, *The effectiveness of early warning indicators in dropout prevention.* Additionally, in *Investigating Inequities in Disciplinary Practices in Shelby County Schools*, Dr. Thompson explored the school-level factors contributing to ethnic- and gender-based discipline disparities.

Dr. Thompson earned her Ph.D. in Educational Psychology from the University of Memphis in 2010. She presented her Dissertation entitled *The relationships among race, gender, school poverty concentration, mathematics achievement and educational values of students and peers* at the American Educational Research Association (AERA) Conference in San Francisco on Education and Poverty: Theory, Research, Policy, and Praxis.

Dr. Thompson is a board member for Communities in Schools Memphis (CISM). She is a member of the American Evaluators Association (AEA), AERA, Women Impacting Public Policy (WIPP), the U.S. Women's Chamber of Commerce, and Advancing Computing as a Science & Profession (ACM).

LinkedIn: drangelicathompson